

Student Affairs Committee

September 2017

RADFORD UNIVERSITY

Board of Visitors



**RADFORD UNIVERSITY BOARD OF VISITORS
STUDENT AFFAIRS COMMITTEE
2:40 P.M.**
SEPTEMBER 14, 2017
SECOND FLOOR CONFERENCE ROOM-MARTIN HALL
DRAFT**

AGENDA

- **CALL TO ORDER** Dr. Debra McMahon, *Chair*
- **APPROVAL OF AGENDA** Dr. Debra McMahon, *Chair*
- **APPROVAL OF MINUTES** Dr. Debra McMahon, *Chair*
 May 4, 2017
- **STUDENT SUCCESS AND RETENTION** Dr. Andrea Zuschin, *Interim AVP for Student Affairs and Dean of Students*
- **HOUSING AND RESIDENTIAL LIFE** Dr. James Penven, *Director of Housing & Residential Life*
- **CIVIC ENGAGEMENT AND SERVICE** Ms. Alice Coughlin, *Interim AVP for Student Life*
- **STUDENT GOVERNMENT ASSOCIATION REPORT** Ms. Julianna Stanley, *Student Government Association President*
 - Student Government Update
- **STUDENT AFFAIRS REPORT** Ms. Susan Trageser, *Interim Vice President for Student Affairs*
- **OTHER BUSINESS** Dr. Debra McMahon, *Chair*
- **ADJOURNMENT** Dr. Debra McMahon, *Chair*

**** All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.**

COMMITTEE MEMBERS

Dr. Debra McMahon, Chair

Dr. Susan Whealler Johnston, Vice Chair

Dr. Jay A. Brown

Ms. Karyn K. Moran

Mr. Steve A. Robinson

Ms. Jessica Wollmann, Student Representative (non-voting advisory member)

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**RADFORD UNIVERSITY
BOARD OF VISITORS
STUDENT AFFAIRS COMMITTEE MEETING
PRESIDENT'S CONFERENCE ROOM - MARTIN HALL
RADFORD, VIRGINIA
11:15 A.M.
MAY 4, 2017**

DRAFT

MINUTES

COMMITTEE MEMBERS PRESENT

Mr. Mark S. Lawrence, Chair
Dr. Susan Whealler Johnston, Vice Chair
Dr. Jay A. Brown
Dr. Debra K. McMahan
Mr. Kevon DuPree, Student Representative (non-voting advisory member)

COMMITTEE MEMBERS ABSENT

Mr. Steve A. Robinson

BOARD MEMBERS PRESENT

Mr. Christopher Wade, Rector

OTHERS PRESENT:

Dr. Irvin Clark, Interim Vice President for Student Affairs
Dr. Joe Scartelli, Interim Provost and Vice President for Academic Affairs
Dr. Kate Hawkins, Dean, College of Humanities and Behavioral Sciences
Dr. Jeanne Mekolichick, Assistant Provost for Academic Programs
Ms. Susan Trageser, Interim Dean of Students
Ms. Jacinda Jones, President, Student Government Association

CALL TO ORDER

Mr. Mark Lawrence, Chair, formally called the meeting to order at 11:16 a.m. in the President's Conference Room, Third Floor, Martin Hall, Radford University, Radford, Virginia.

APPROVAL OF AGENDA

Mr. Lawrence asked for a motion to approve the May 4, 2017 meeting agenda for the Student Affairs Committee, as published. Dr. Debra McMahan so moved, and Dr. Jay Brown seconded. The motion carried unanimously.

APPROVAL OF MINUTES

Mr. Lawrence asked for a motion to approve the Student Affairs Committee minutes for February 16, 2017 as published. Dr. Johnston asked for an amendment to the minutes. She noted that Al Wilson, Senior Assistant Attorney General, Commonwealth of Virginia was asked during the Student Standards and Conduct presentation if Radford University Student Standards and Conduct policies had been vetted and approved by his office. He affirmed they had. Mr. Lawrence asked for a motion to approve minutes as revised. Dr. Johnston so moved, Dr. Brown seconded and the motion carried unanimously. Minutes are available at <https://www.radford.edu/content/bov/home/meetings/minutes.html>.

REPORTS

Student Success and Retention

Dr. Andrea Zuschin, Director of Student Success and Retention, reported on Spring 2017 retention efforts and the next steps of continued implementation of the Retention Action Plan, specifically, additional Starfish training for faculty and staff, early indicator tracking, and targeting the unique needs of the various student populations. Dr. Irvin Clark, Interim Vice President for Student Affairs, reported that all retention efforts have been at no additional cost to the university. A copy of Dr. Zuschin's presentation is attached hereto as (*Attachment A*) and is made a part hereof.

Housing and Residential Life, Maximum Occupancy

Dr. Jamie Penven, Director of Housing and Residence Life, updated the Committee on current activities to ensure maximum occupancy of the residence halls for Fall 2017. A copy of Dr. Penven's presentation is attached hereto as (*Attachment B*) and is made a part hereof.

Substance Abuse and Violence Education Support Services

Ms. Kelly Rubin, Director of the Substance Abuse and Violence Education Support Services (SAVES), reported on the advocacy, prevention and intervention services her office provides to the students through counseling, social media campaigns and outreach campaigns. Ms. Rubin distributed an updated slide (number three) from her presentation. A copy of the slide is attached hereto as (*Attachment C*) and made a part thereof. A copy of Ms. Rubin's presentation is attached hereto as (*Attachment D*) and is made a part hereof.

SCHEV Student Advisory Committee

Ms. Sarah Rainey, SCHEV Student Advisory Committee, was unable to attend due to taking an exam. Her report focused on three SCHEV Student Advisory Committee meetings held this year. The Committee focused on college affordability, prevention of sexual violence on campuses and jobs for graduates. A copy of Ms. Rainey's presentation is attached hereto as (*Attachment E*) and is made a part hereof.

Student Government Association

Ms. Jacinda Jones, President, Student Government Association (SGA), gave her final report to the Committee. Her presentation outlined the initiatives and events completed by SGA for the remainder of the 2017 Spring semester. Events and activities included: a sexual assault awareness campaign that concluded with a nationally known speaker, a campus wide unity festival, and the adopt a spot initiative. SGA has also worked with University administration to create micro loans for students in need. SGA passed legislation that will allow students to bring

guests to the Student Recreation and Wellness Center for a small fee. The fee collected will go towards University's retention efforts. Mr. Lawrence congratulated Ms. Jones on a successful year for SGA. A copy of Ms. Jones's presentation is attached hereto as (*Attachment F*) and is made a part hereof.

Student Affairs Division

Dr. Irvin Clark, Interim Vice President for Student Affairs, reported that Student Affairs is currently reviewing all practices and procedures that may need to be revised in order to align with the tentative University's new Strategic Plan. A copy of Dr. Clark's presentation is attached hereto as (*Attachment G*) and is made a part hereof.

ADJOURNMENT

Mr. Lawrence commended the Student Affairs team on all their accomplishments and dedicated work this year. With no further business to come before the Committee Mr. Lawrence adjourned the meeting at 12:41 p.m.

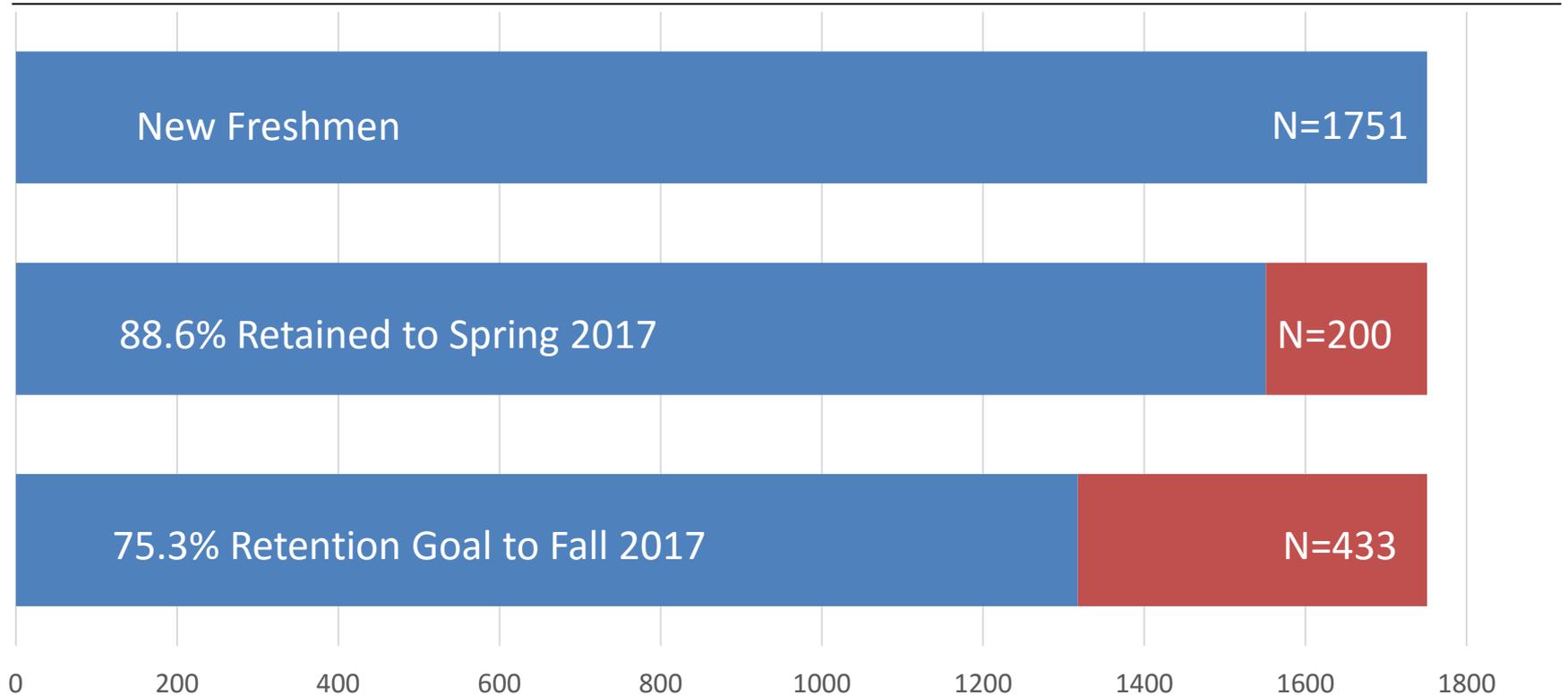
Respectfully submitted,

Ms. Jenni Tunstall
Secretary to the Committee

Spring Retention Efforts

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2016 Cohort



Removing Barriers

Communication

- Identified holds that blocked returning student registration
 - Moving forward, will map out timing of holds and other processes to identify barriers to student return
- Coordinated communication process to encourage current students to enroll for Fall 2017 semester
 - Created and implemented exit interview process

Advising and Communication

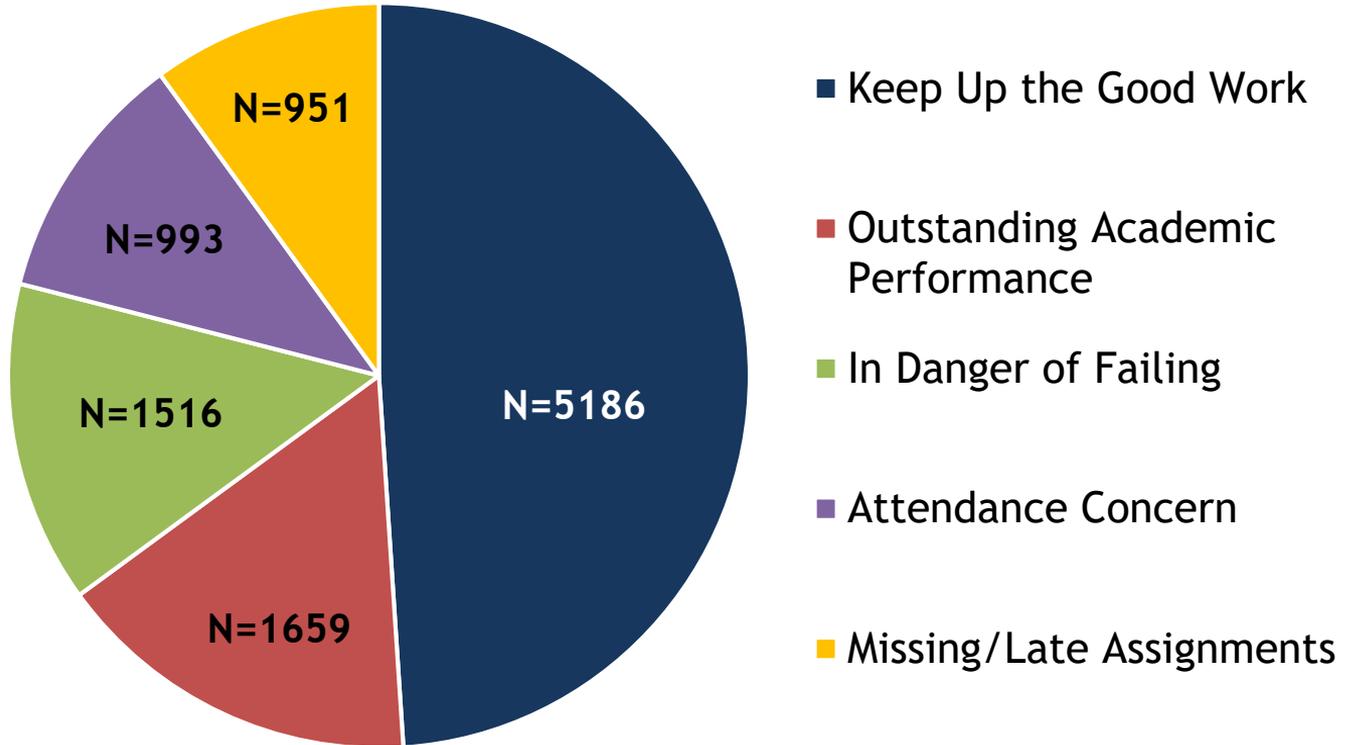
Starfish Early Alert System

Spring 2017 Tracking Item Summary Raised/Cleared by Category As of 4/4/17			
Category	Raised	Cleared	% Cleared
ACADEMIC FLAGS	3,645	2,390	66*
SOCIAL FLAGS	90	79	88
REFERRAL	46	42	93

- 66% of Academic Flags cleared.
 - Consistency in clearing
 - Holistic effort
 - Additional training

* 35% cleared by week 11 Fall 2017

Top Five Alerts



Classroom Experience

- High Impact Practices
 - ePortfolio
 - Grant Opportunities
 - Department of Education Title III Grant (up to \$450K per year for 5 years)
 - Infuse Reading, Writing, and Critical Thinking across the curriculum
 - Writing Center
 - Council on Undergraduate Research Transformation Grant to scaffold Undergraduate Research in Biology and Physics (\$80K per year for 4 years)

Unique Needs of Student Populations

- Assess and revise Quest
 - New Freshmen
 - Transfers
- Enhance Sophomore social connections
- Sophomore Learning Community paired with UNIV 200 course
- Develop domestic travel programs that build to study abroad experiences

Next Steps

- Continue to implement Action Plan 2017
- Collaboratively create long-term Student Success and Retention Plan incorporated into the Strategic Plan
- Starfish
 - Training
 - Common statement for use in publications and course syllabi
- Track Early Indicators to use as re-recruitment tool

Next Steps

- Urgency
- Communication
- Intrusive Engagement

Questions?

Ensuring Maximum Occupancy

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Housing and Residential Life at Radford

Radford University Boarding Policy requires all students to live on campus four consecutive semesters.

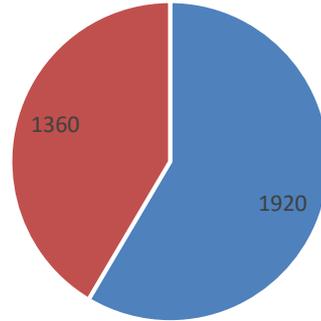
Radford University offers 15 residence halls and two additional university operated apartment buildings.

We house a total of 3,153 students.

Responsible Occupancy Management

Using Previous Year's Data to Project Future Occupancy

Total Beds: 3,280 (104%)

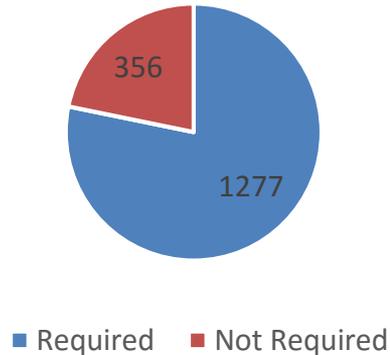


■ First Year Students ■ Returning Students

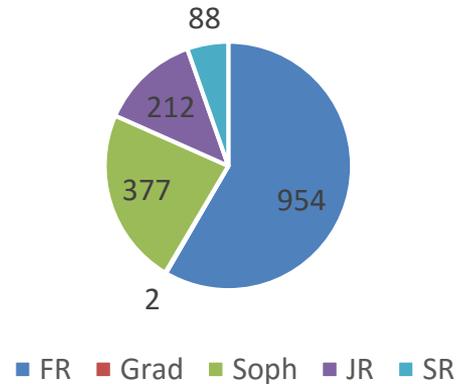
Returning Students and Managing Space

To ensure beds are full, we rely on returning students and the RU Boarding Policy:

Returning Students



Returning by Class



Returning Students and Managing Space

- 1,864 students fall under the RU Boarding Policy.
- 1,277 of these students have signed up for housing.
- 500 students submitted a request for exemption from the policy.
- Remaining students were referred to student conduct for not complying with request process to sign up or request release from contract.

Flexible and Adaptable

Review of Requests for Exemption/Release began March 13.

Criteria for Release (and Priority in Review):

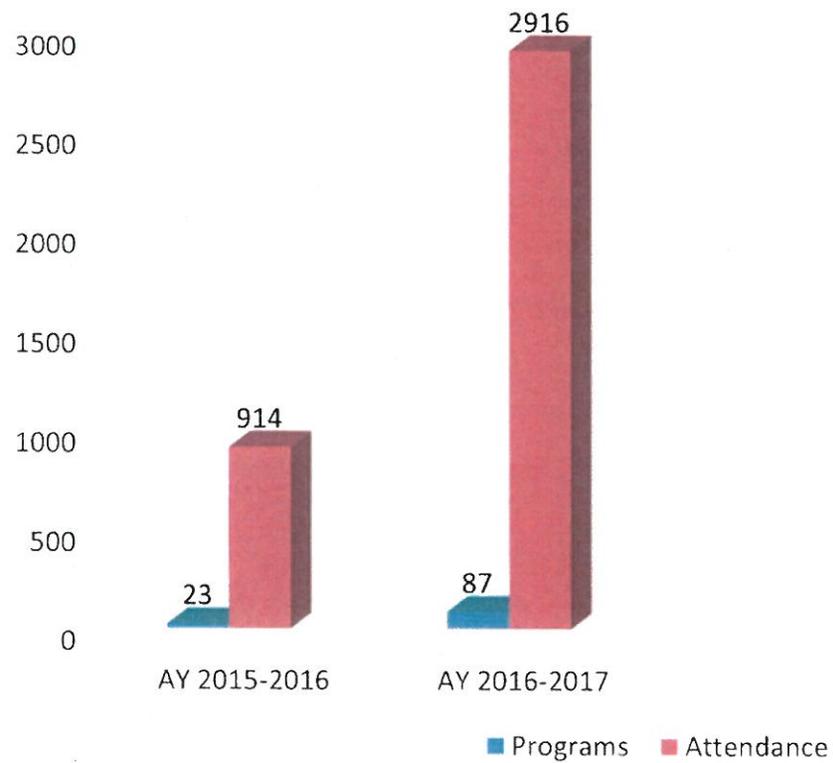
- *Age*
- *Credit Hours Earned*
- *Completion of “Off Campus Education” module in D2L*
- *Number of Semesters Lived on Campus*

Every two weeks, the Director of OHRL meets with Enrollment Management to confirm first year deposits. This informs number of release requests to be reviewed and approved.

Questions?

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AY Comparison of SAVES Prevention Outreach



Substance Abuse and Violence Education Support Services (SAVES)

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Advocacy

Licensed Clinicians are available to provide confidential support to students who have experienced sexual violence, physical violence, or those who struggle with substance abuse.

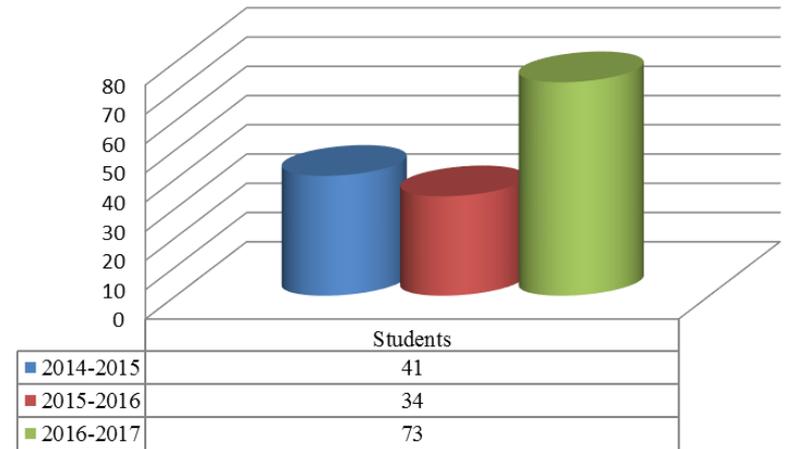
Advocacy, Counseling, and Case Management Services

	Male	Female	Total
Alcohol &/or Drugs	21	9	30
Sexual Violence	1	42	43
Total Students Reached			73
*Total Meeting Hours			140

**** Service not included in total:**

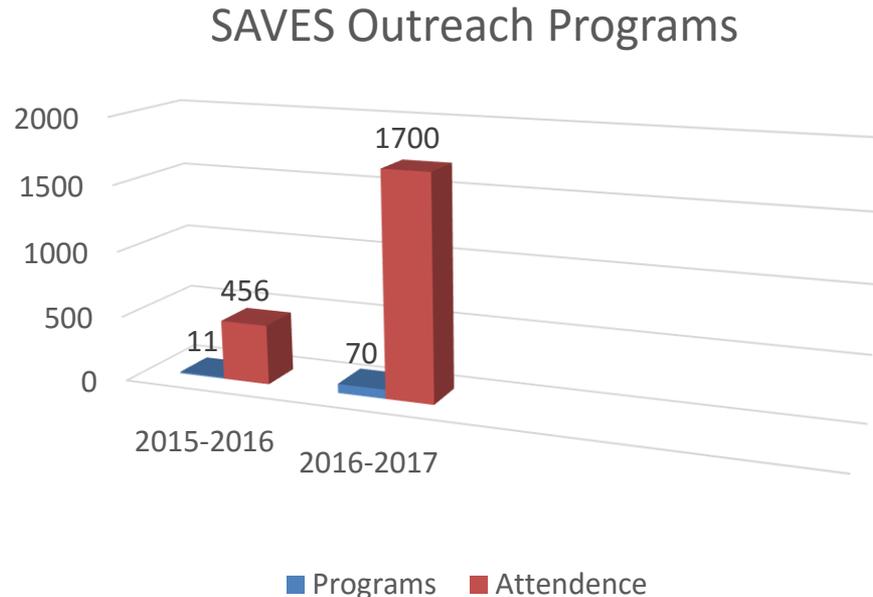
Advocacy letters/emails sent			20
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Advocacy Services - Three year Comparison



Prevention Education

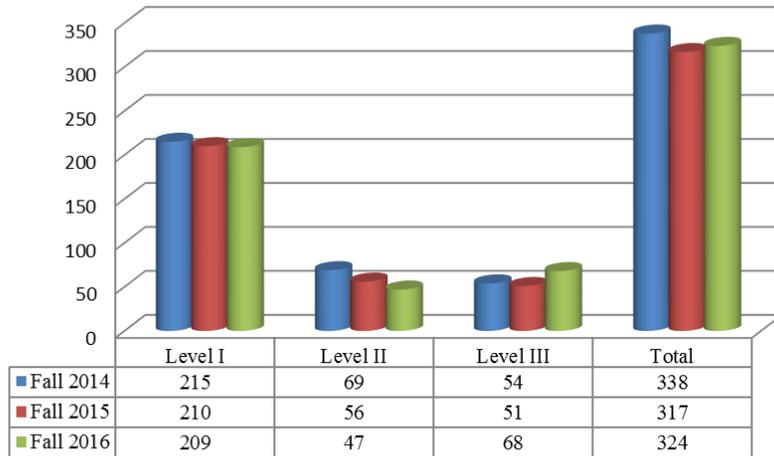
SAVES increased outreach education events this academic year and continues to develop new initiatives.



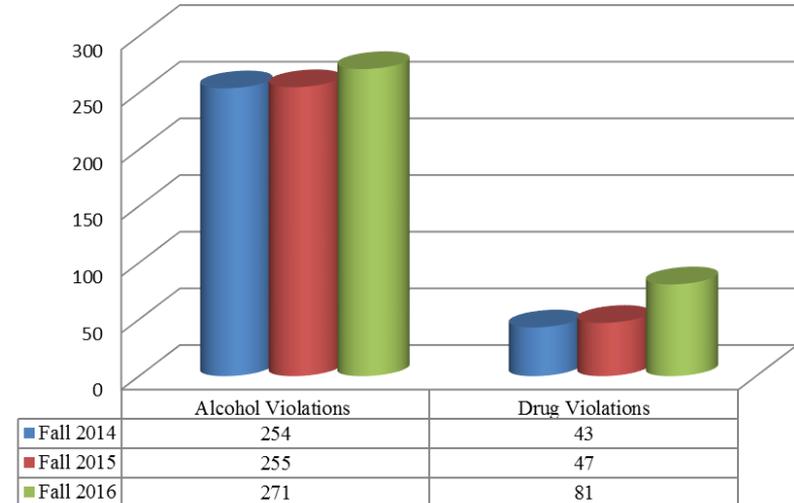
Assessment/Intervention

RU Aware Program employs two part-time licensed clinicians and two student interns. Students have access to a substance abuse assessment and brief educational sessions focused on skill building and behavioral changes.

Fall RU Aware Referrals - Three year Comparison



Fall Alcohol and Drug Violations - Three year Comparison



LiveWell

Social Norming Campaign is funded through the Anheuser-Busch Foundation. SAVES has consecutively received an increase in funding over the past six years. The Campaign provides:

- 20 hr/week GA position for SAVES
- Weekly ads in Tartan
- New promotional items
- Incentives for students participating in social media campaigns
- Surveys to collect campus data
- Rebranding campaign to gain more attention and increase awareness



Future Direction

SAVES continues to strive to increase visibility in the community. Our goal is to continue to develop new initiatives, serve more students, and build stronger collaborations with campus and community partners.

Questions?

**Report to the Board of Visitors
on the
Student Advisory Committee
to the
State Council of Higher Education for Virginia**

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Student Advisory Committee to SCHEV

The Student Advisory Committee is a student council consisting of one full-time student from all four-year public colleges and universities in the Commonwealth of Virginia; four students representing the Virginia Community College System; and two students representing private institutions. The committee assembles at least twice annually to advise the council on system-wide issues of concern to Virginia's college students.

2016-2017 STUDENT ADVISORY COMMITTEE MEMBER

Sarah B. Rainey, Radford University (Graduating May 2017)

SCHEV SAC Meeting Dec 16, 2016

Update on Virginia Plan for Higher Education

- Established statewide framework to achieve state and regional goals:
 - Provide affordable access for all
 - Optimize Student Success for Work and Life
 - Drive change and improvement through investment and innovation
 - Advance economic and cultural prosperity
- SCHEV currently working on affordable pathways and communication goals

SAC Member Expressed Interests/Concerns

- Tuition and Meal Plan Costs
- Availability of scholarships and grants
- Need for early and increased career counseling and job placement assistance
- Increased exploratory learning opportunities

SCHEV SAC Meeting Feb 3, 2017

Ashley Lockhart - Presentation on Pilot Program for a Regional Center for the Investigation of Sexual Violence

- May replace Title IX campus process for sexual/gender bias cases
- Hoping to prevent lack of support services for students at under-resourced schools
- Report for the study is due in August

Beverly Covington - Presentation on 2017 Legislative Update (Partial list)

- HB 1447 - Higher education; student housing; substance abuse recovery housing
- HB 1911 - Higher education; resident assistants; mental health & first aid training
- HB 2127 - Rights of victims of sexual assault; physical evidence recovery kits
- SB 944 - Higher education; possession and administration of epinephrine
- HB 2262 - Online Virginia Network Authority established

SCHEV SAC Meeting Feb 3, 2017 (cont'd)

SAC Member Expressed Interests/Concerns

Discussed ways to increase effectiveness of Student Advisory Committee

- Increase interaction between SAC and SCHEV
- Increase number of SAC meetings per year
- Utilize technology to provide opportunity for SAC to meet virtually
- Improve continuity of membership on SAC
 - Appoint more Juniors so that membership terms can last more than 1 school year
 - Establish method for briefing incoming SAC member
- Increase awareness of SAC on College campuses

SCHEV SAC Meeting April 7, 2017

Jared Calfee - Presentation on Virginia21

- Goals of organization
 - College affordability
 - Increase jobs for graduates
 - Engage individuals in politics

Elizabeth Dennison - Presentation on Financial Aid

Greg Weatherford - Presentation on Perceptions of Higher Education

Dietra Trent - Remarks and Call to Action

- Increase access to higher education

SCHEV SAC Report References

Meeting minutes are posted at:

<http://www.schev.edu/index/agency-info/advisory-committees/student-advisory-committee>

Pilot Program for a Regional Center for the Investigation of Sexual Violence -
Power Point Presentation - Ashley Lockhart

2017 Legislative Update Handout - Beverly Covington

SCHEV SAC -- RU Member Reflections

It was an honor to represent Radford University as a Member of the Student Advisory Committee to the State Council of Higher Education for Virginia during the 2016-2017 academic year.

I recommend that RU continues to appoint a representative to this Committee. This forum provides another opportunity for RU to be represented and have its successes, challenges and concerns heard at the state level.

I highly encourage active and ongoing engagement between the Administration, Student Government and next year's Student Advisory Committee Representative to make the most of this opportunity.

SCHEV SAC -- RU Member Reflections

Questions?

2016- 2017

Attachment F

**Student Government Association
Update**

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Campus Safety

- First Bi-Annual Spring Safety Walk
- April 19th at 7:30pm



Sexual Assault Awareness

- Speaker- Tim Mousseau
- April 11th at 7pm
- Preston Hall



Retention

- New SGA Budget Line
 - Micro Grant Loans
- Student Appreciation Day
 - Statistics From Surveys

Sustainability

- Adopt a Spot
 - Tyler Avenue from the Main Street light at Muse to Lawrence Street
 - 4 per year
 - Collaboration with other organizations
- Dean Goes Green Initiative



Legislation

- The Gatekeeper Mental Health Awareness Resolution of 2017
- Non-Smoking Resolution of 2017

Unity Fest

- Food Trucks
- Inflatables
- Bubble Soccer
- Air Brush Tattoos
- Caricature Artist
- Live Performances
- Spoken Word
- Refreshments
- Etcetera

The poster features a bright orange background. At the top, the text "RADFORD UNIVERSITY" is written in white, uppercase letters. Below this is a circular graphic with a light blue background and black tick marks, resembling a clock face. Inside the circle, three hands of different colors (yellow, purple, and pink) are raised, with the purple hand being the largest and positioned in the center. Below the clock graphic, the words "UNITY FEST" are written in large, colorful, block letters. Underneath the title, a line of text reads: "To recognize the tradition of diversity and inclusion on campus by bringing the Highlander Community together as a whole." Below this is another line of text: "• Food Trucks • Live Performances • Games • Friends •". At the bottom of the poster, the date and time are listed: "APRIL 22 | 1-5 P.M | MOFFETT LAWN". Finally, at the very bottom, there is a white box containing the contact information: "For more information contact radfordunityfest@radford.edu".

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UNITY FEST

To recognize the tradition of diversity and inclusion on campus
by bringing the Highlander Community together as a whole.

• Food Trucks • Live Performances • Games • Friends •

APRIL 22 | 1-5 P.M | MOFFETT LAWN

For more information contact radfordunityfest@radford.edu

Questions?

Board of Visitors Report

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COLLABO
-RATION



Whole System Change

- Appreciative in nature
- Multiple realities exist
- Sensitive to power dynamics
- Changing conversations changes human systems (like organizations)
 - *Changing who participates in them*
 - *Changing the language we use*
 - *Changing the way we talk about our work (not changing the work itself)*

Why This Way?

- **Collaboration**
 - Within the division
 - Across campus
- **Communication**
 - Transparent
 - Space to gather thoughts and feedback
- *Learn more about one another's area of practice, programs, services, etc.*

Core Values

- Foundation of our work
 - Our driving force
 - Attitudes and practices that support long-term success
 - Reference point for behavior and decision-making
- Common to all areas

Mission Statements

- More practical focus
- Clear, succinct representation of the reason the community exists
- Route to the destination described in the vision statement

Strategic Priorities

- Our (broad) strategy for leveraging our core values and mission to achieve our vision.
- Priorities are essentially our objectives.
 - This helps everyone make operational and resource allocation decisions.

Strategic Priorities

Implement creative and relevant **communication** strategies to increase visibility and involvement

Create campus and community **partnerships** to enhance the student experience

Foster a **campus culture** that is inclusive and supportive to aid in student success and retention efforts

Developing Learning Domains

Learning Domains Process

1. Review of departmental learning outcomes to identify themes
2. Examine CAS Learning Domains and Dimensions
3. Draft Learning Domains and *Descriptors* to align with Division of Student Affairs at Radford University
4. Finalize Learning Domains and Descriptors incorporating feedback from departments

The Work Ahead of Us...

Departments:

- Alignment with University strategic planning processes
- Utilize strategic priorities and learning domains when setting goals for next year
- Continue to intentionally assess student learning

Future:

- Utilize for new budget proposals
- SACS Accreditation

SA Strategic Planning Committee – Summer/Fall 2017:

- Executive summary of strategic priorities and learning domains for Division of Student Affairs
- Develop an assessment plan for Division of Student Affairs

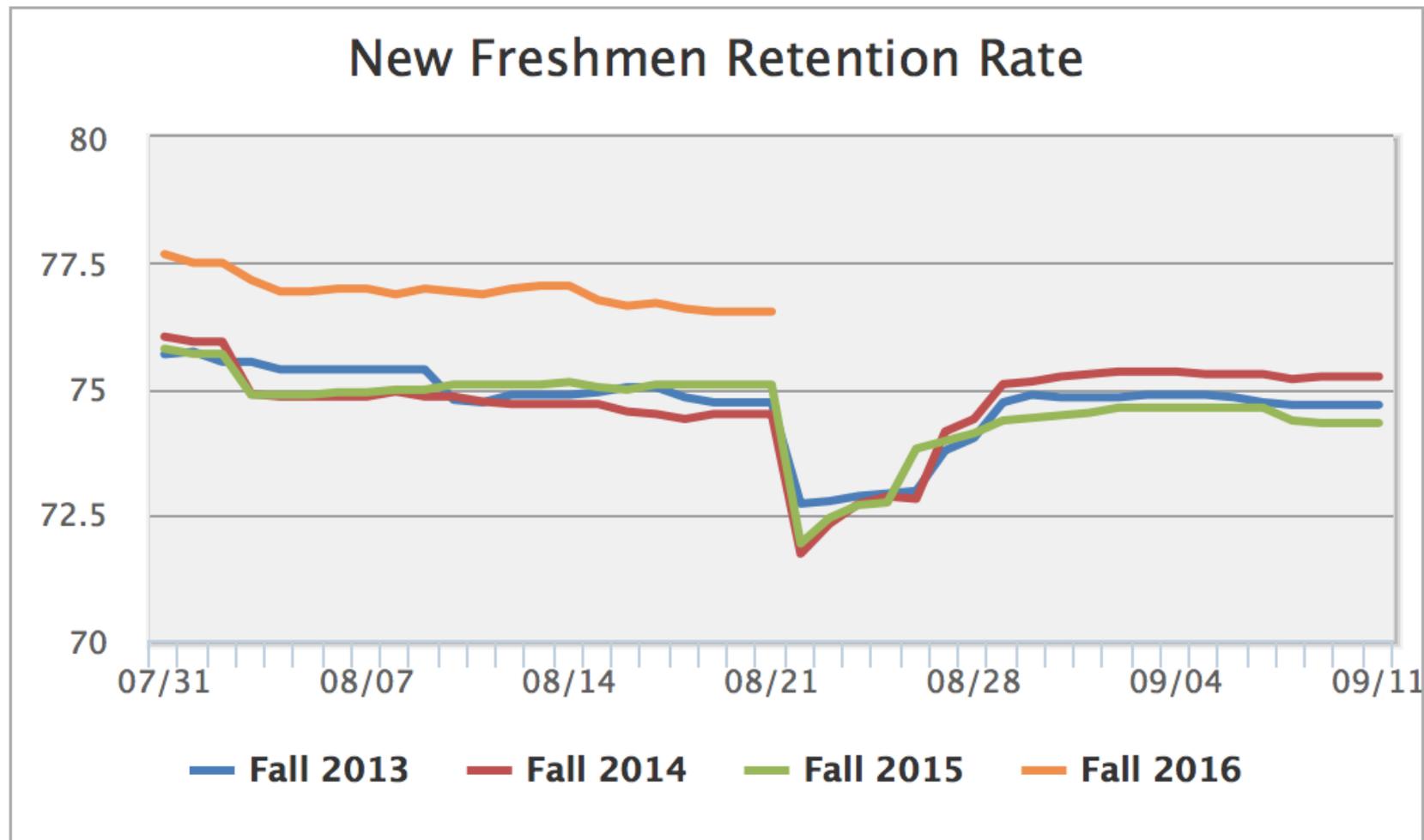


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Student Success and Retention

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Retention

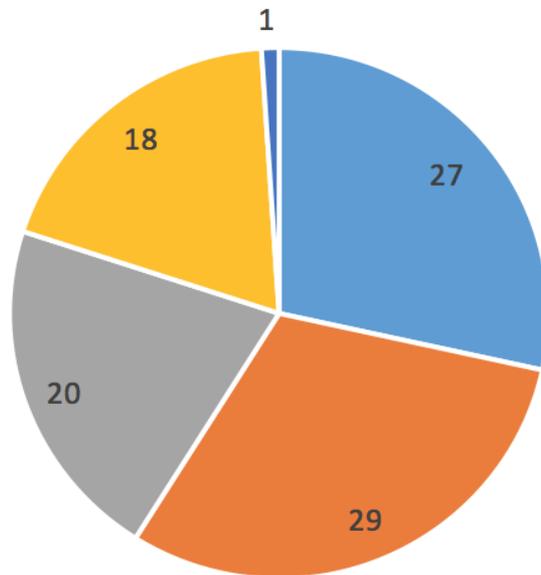


Current Initiatives

- Data Analytics Project
 - Inception
 - Intervention
- Expansion of Starfish Early Alert System
- Policy review
 - Potential barriers to continued enrollment
- Student Outreach
 - You Matter Campaign
 - Enrollment campaigns – calls, postcards, emails
 - Exit Interview Process

Exit Interviews

Class Standing

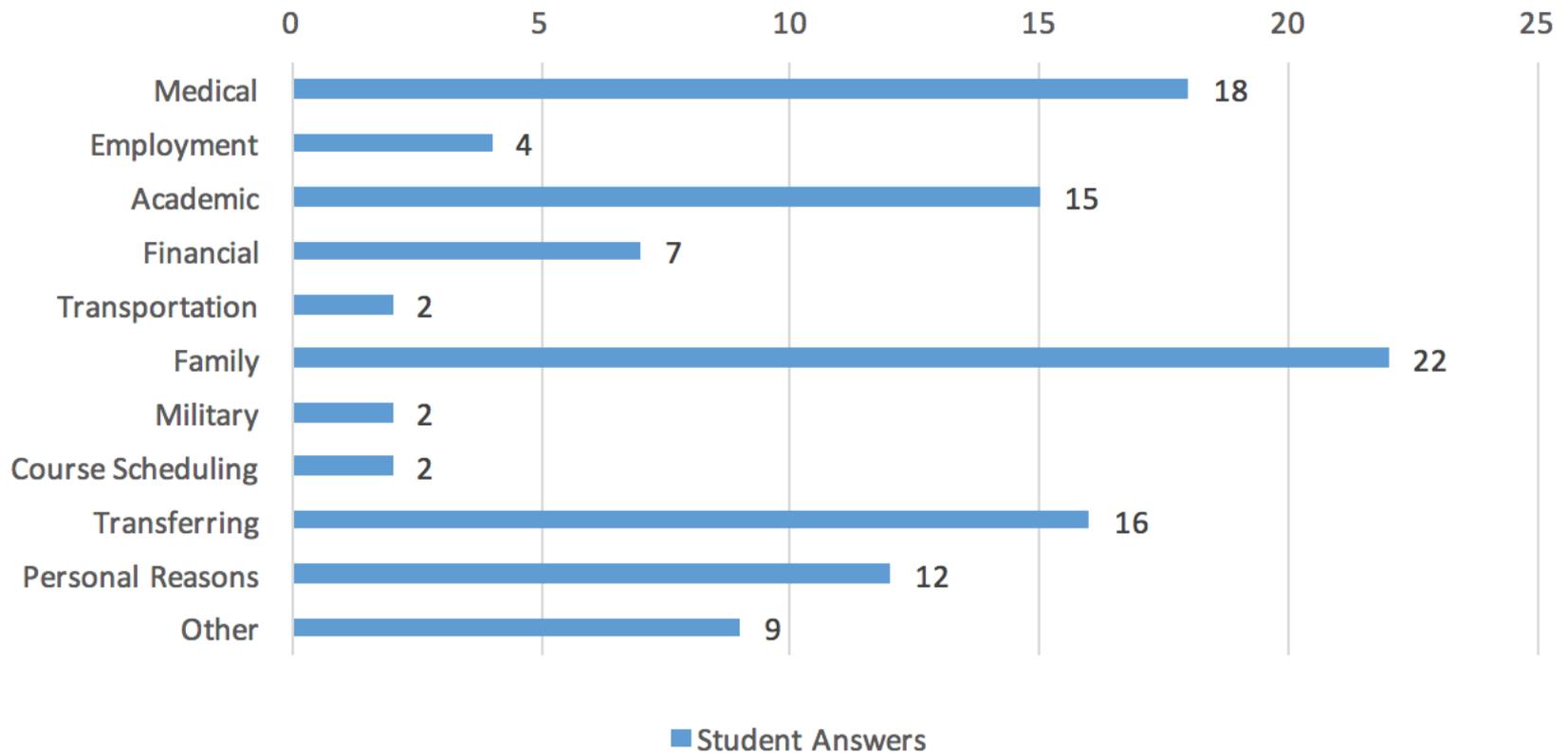


■ Freshmen ■ Sophomore ■ Junior ■ Senior ■ Graduate

	# of Students
Under 1.00 G.P.A.	8
1.00-1.49 G.P.A.	9
1.50-1.99 G.P.A.	8
2.00-2.49 G.P.A.	26
2.50-2.99 G.P.A.	17
3.00-3.49 G.P.A.	11
Above 3.50 G.P.A.	8
No G.P.A.	8

Exit Interviews

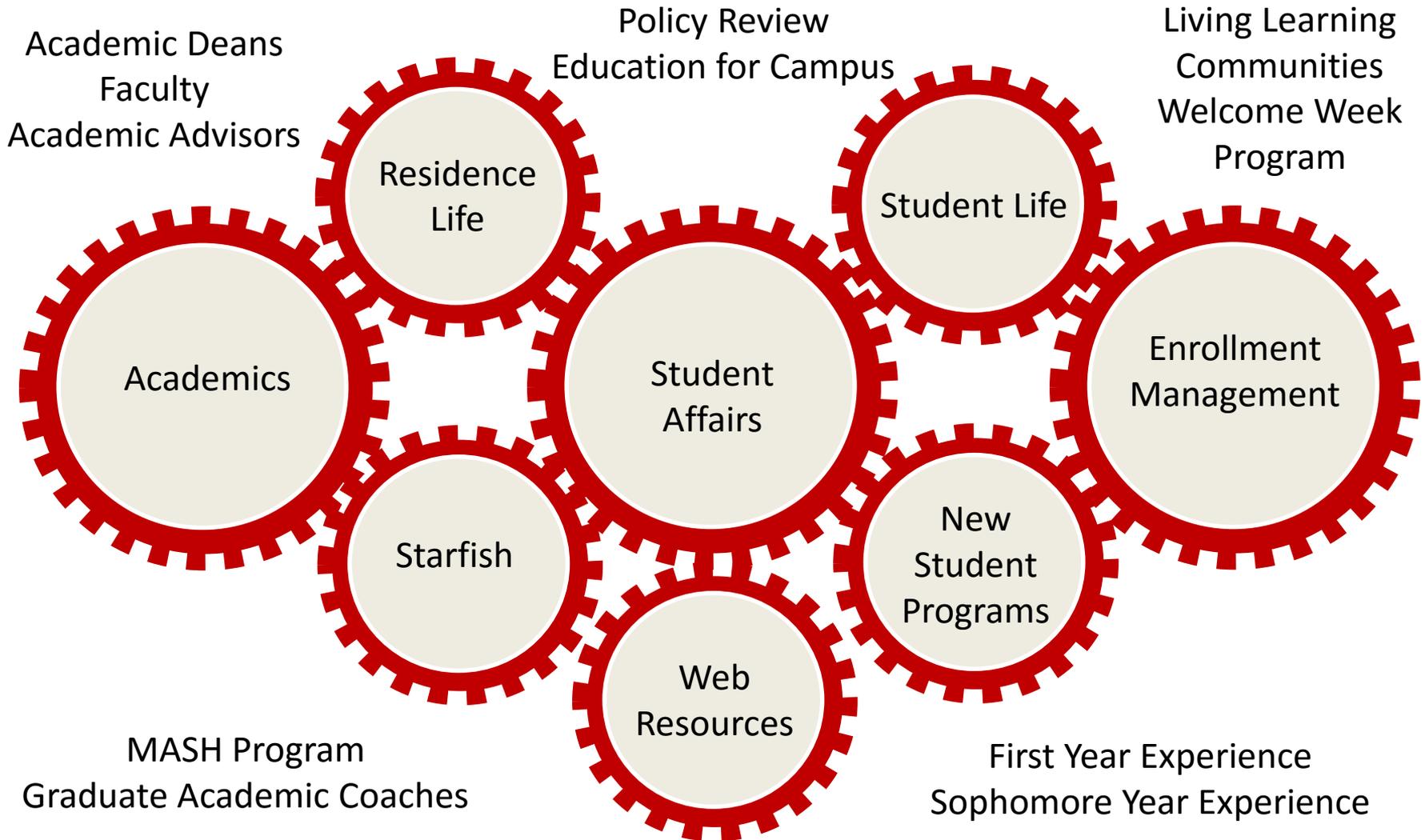
Reasons for Withdrawal



Current Initiatives

- Mentoring Academically Successful Highlanders
 - University 100 classes
 - Peer Mentors
- Communication with Students and Parents
- Clarify cost of attendance, clear financial communication
- Review of Quest and University 100 (Enrollment Management)

Future Direction



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Questions?

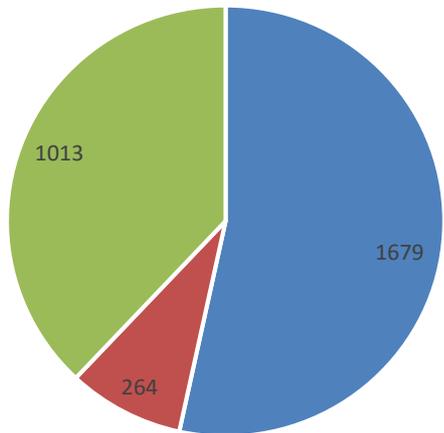
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Housing & Residential Life: Updates



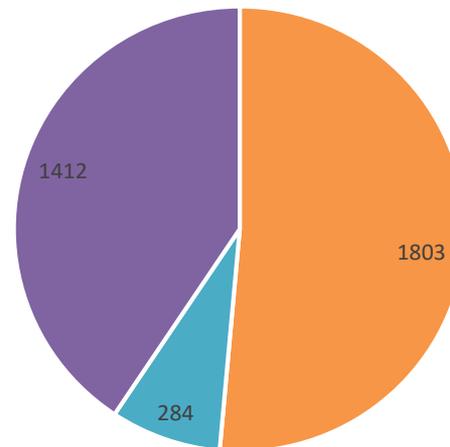
Housing and Residential Life: Occupancy Fall 2016 to Fall 2017

Fall 2016 Occupancy: 2956
(9/1/16)



■ Freshman ■ Transfer/Re-Admit ■ Returning

Fall 2017 Occupancy: 3449
(9/1/2017)



■ Freshman ■ Transfer/Re-Admit ■ Returning

Housing and Residential Life: Occupancy Planning

Highlights for 2017:

Added 200 university operated apartment beds

Enforced RU Boarding Policy

103% Occupancy

Future:

Strategic Occupancy Planning for 2018 and beyond

Housing and Residential Life: Student Learning

Residential Curriculum

Our Learning Goals:

Academic Engagement

Global Citizenship

Community Engagement

Personal Development

Housing and Residential Life

Residential Curriculum Strategies

Individual Connections

Roommate Agreements

Intentional Programs

Bulletin Boards

Community Interactions

Community Meetings



Housing and Residential Life

Flexible Housing: Supporting All Students

- Roommate Finding for LGBT Students and Allies
- Flexible Housing Application



Questions?

Kelly Rubin, Director of SAVES and Student Counseling
James Penven, Director Housing and Residential Life

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Civic Engagement & Community Service

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Personal Benefits

Service helps you advance the campaign for active citizenship and foster individual and community involvement. By truly putting ideas into action and action into service, students can develop and refine skills in:

- Leadership development
- Fellowship
- Advocacy for social causes
- Personal values
- Critical thinking
- Self-confidence
- Effective communication
- Collaboration
- Time management
- Ethic civic engagement
- Respect and appreciation of others

Community Benefits

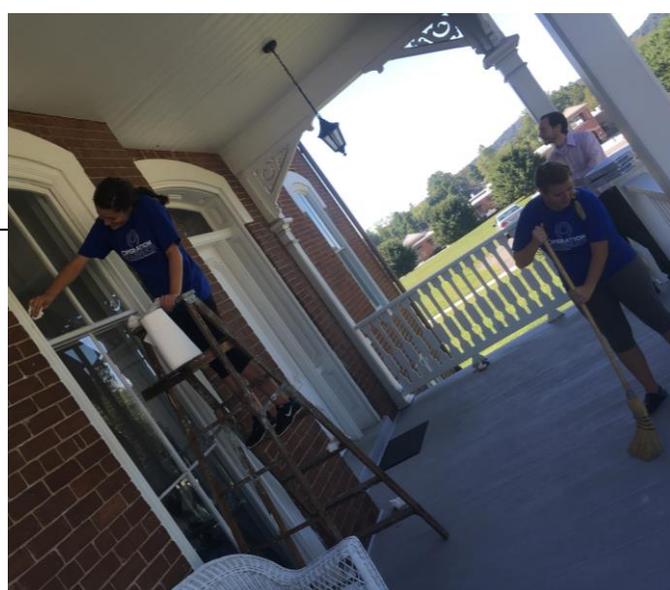
Service prepares students to become effective, inspiring leaders in their communities and professions by providing them with service opportunities that complement Radford University's rigorous academic experience.

Together, we aim to....

- Provide the Radford University Community with opportunities to address and improve critical concerns in the NRV,
- Encourage students to be active and responsible citizens,
- Broaden the scope of the educational experience through service and reflection, and
- Serve the NRV and beyond in a meaningful and mutually beneficial way



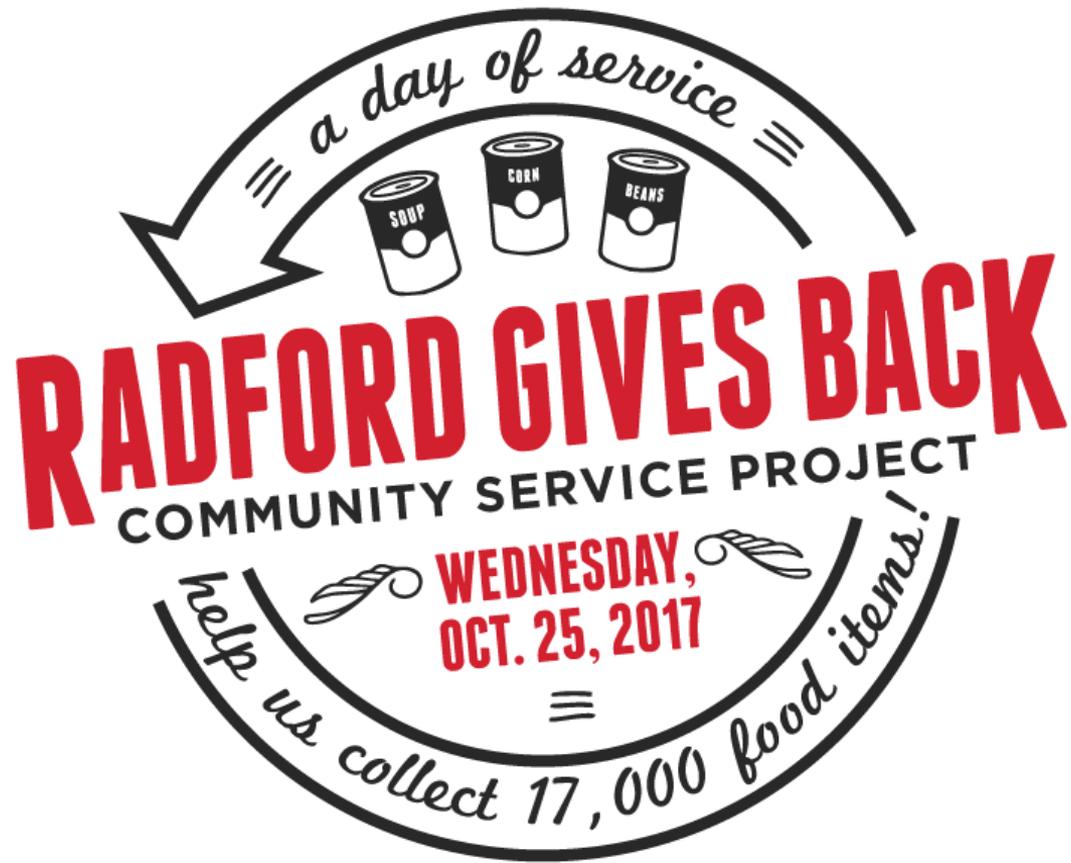
2016-17
Community Service
2,221 Unique Students
276 Unique Events
124 Student Organizations
30,926 Total Hours



Adventures for Change Service Projects

Outdoor Programs works collaboratively with local, state, and federal organizations to help preserve our cherished outdoor recreational resources. These programs include volunteer opportunities such as outdoor hiking and biking trail maintenance, trash pickup, river clean ups, Leave No Trace awareness workshops, and other programs.

- 2nd Annual Renew the New River - August 25th
- Invasive Species Removal - September 10th
- Trail Restoration - October 7th
- Leave No Trace Task Force - October 25th



Questions?

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Student Government Association Strategic Plan 2017-2018

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Highlander Pride

- Annual T-shirt Drive
- Promote National College Colors Day on September 1st
- Tailgate event- Wednesday, September 20th at 5:30 p.m.
 - Men's Soccer vs. James Madison University, game begins at 7:00 p.m.



Campus Safety

- Fall/Spring Safety Walks and Forums
- Live Safe App Promotion
- IDrinkSmarter App Promotion
- Hydration Stations

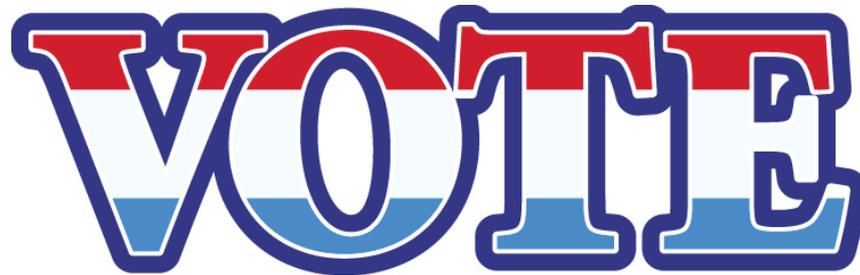


LiveSafe®



Civic Engagement

- Increase Voter Registration
 - partner with Resident Assistant's to host voter registration events in the residence halls
- Educate students about the importance of being politically engaged



Sexual Assault Awareness

- Increase community involvement.
 - collaborate with Virginia Tech's sexual assault campaign
- Help Save the Next Girl
- Dine with Title IX
- Partnerships with the Substance and Violence Education Services (SAVES), the Women's Studies program, and Student Counseling Services



Diversity Awareness

- Ensure all student voices are equally represented
- Endorse freedom of speech
- Advocate for positive change
- Participate in social movements
- Continue to work with the Center for Diversity and Inclusion, Black Student Alliance, Diversity Awareness Programming, and the Latino Student Alliance to bring such awareness



Community Service

- The Dean Goes Green
- Martin Luther King Day of Service
- Required community service hours
- Radford Daily Bread
- Adopt-A-Spot



Additional Initiatives

- Unity Fest
- Recycle coffee K-cup Drive
- Radford University Student Collage in collaboration with the Board of Visitors Student Representative
- Student Appreciation Days
- Designated study hall areas during exams
- Distribution of exam study kits
- Feminine Hygiene Dispensers
- Promote various campus resources to students



Questions?

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Board of Visitors Report

RADFORD
UNIVERSITY

Student Affairs update

- **Enhancing Services for Students**
 - Collaborations
 - Within Division
 - Campus wide
 - Community
 - Communication
 - Intentionality

Path Forward

- **Vision**

Preparing Students for Lives of Meaning and Purpose

- **Mission**

- **Core Values**

- **Strategic Planning**

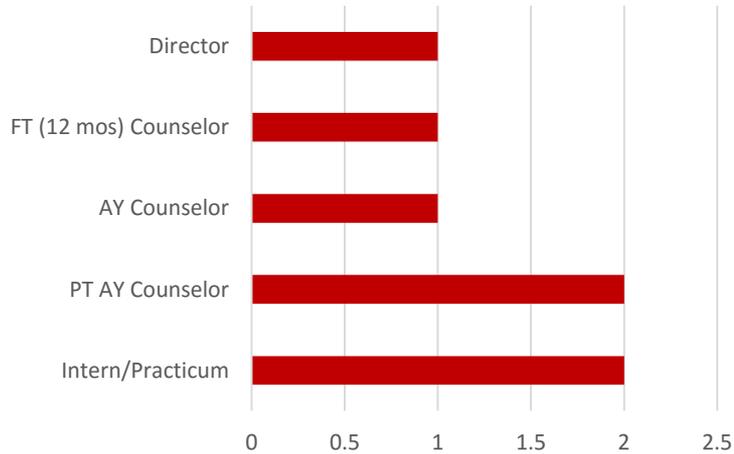
- **Assess Student Learning**

- **Retention**

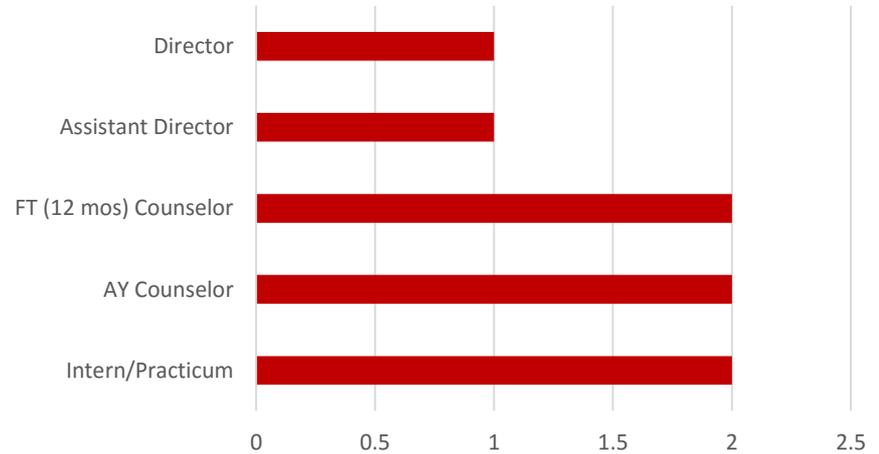
Student Counseling Services

- **In House**
- **New staff structure**
- **Increase in clinical availability from previous model**

Previous Staffing Structure



New Staffing Structure



Student Counseling Services Initiatives

Suicide Prevention:

Through collaboration with campus partners, such as Student Life, SCS is working to:

- Increase RA training on Suicide Prevention
- Offer Suicide Prevention Training to Faculty and Staff
- Host Suicide Prevention and Mental Health Awareness speaker event on campus September 19th
- Development and Implementation of Health and Wellness Task Force to focus on JED strategic plan

Student Life Restructuring

Restructuring within Student Life highlights the Center for Diversity and Inclusion as a department. Allowing CDI to focus on it's vision within student life.

The Center for Diversity & Inclusion Vision

- Foster an inclusive and welcoming campus environment.
- Provide social and educational experiences for students, faculty, and staff that will enhance their cultural experiences, to encourage greater global citizenry.
- Have an actively engaged campus community that is aware of and appreciates multiculturalism and the multi-faceted aspects of our identity that each of us brings to the table.

ENGAGE – EMPOWER - EDUCATE

Greek Life - Mission Focused

The mission of Radford University's Greek Life is to inspire and nurture a positively engaged collegiate experience within our community by creating lifelong friendships through scholarship, leadership, brotherhood/sisterhood, and service.

Greek Life 2017-2018 Goals

TIPS Training

- Require all Greek Life organizations to be TIPS (alcohol intervention) trained

Hazing 101

- Collaborative training with SAVES and Department of Criminal Justice

Greek Life Challenge

- Digital fundraising competition for Greeks and Alumni



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End of Materials