

## CORE CURRICULUM ASSESSMENT RESULTS 2017-2021

<b>Table 1: University Core A Assessment Results (TARGET: 70% COMPETENT/HIGHLY COMPETENT)</b>												
	2017-2018		2018-2019				2019-2020				2020-2021	
<b>Goal 1 - Written Communication:</b> Radford University students will demonstrate competency in critical reading, standard written English, audience-specific writing, clear and effective prose, and other elements of composition.												
	CORE 101 (n=100)	CORE 201/202 (n=336)	CORE 101 (n=51)	CORE 102 (n=456)	CORE 201 (n=70)	CORE 202 (n=476)	CORE 101 (n=500)	CORE 102 (n=854)	CORE 201 (n=1160)	CORE 202 (n=1130)	CORE 201 (n=123)	CORE 202 (n=30)
<b>Below Competent</b>	6%	2%	10%	11%	0%	4%	17%	10%	5%	7%	9%	7%
<b>Emerging Competency</b>	34%	18%	33%	22%	21%	13%	31%	23%	11%	15%	14%	6%
<b>Competent</b>	50%	50%	47%	34%	47%	37%	34%	37%	36%	33%	24%	28%
<b>Highly Competent</b>	10%	31%	10%	33%	32%	46%	19%	30%	47%	44%	54%	60%
<b>Goal 2 - Oral Communication:</b> Radford University students will be able to communicate orally in clear and coherent language appropriate to purpose, occasion, and audience.												
	CORE 101 (n=30)	CORE 201/202 (n=336)	CORE 101 (n=50)	CORE 102 (n=456)	CORE 201 (n=70)	CORE 202 (n=476)	CORE 101 (n=500)	CORE 102 (n=854)	CORE 201 (n=1160)	CORE 202 (n=1130)	CORE 201 (n=123)	CORE 202 (n=30)
<b>Below Competent</b>	20%	1%	not assessed	10%	3%	2%	not assessed	11%	6%	6%	9%	7%
<b>Emerging Competency</b>	33%	7%		22%	17%	8%		25%	10%	11%	12%	4%
<b>Competent</b>	40%	45%		36%	47%	39%		35%	38%	35%	30%	62%
<b>Highly Competent</b>	7%	46%		32%	33%	51%		28%	45%	48%	49%	27%
<b>Goal 3 - Critical Thinking:</b> Radford University students will learn to distinguish knowledge from opinion, challenge ideas, and develop reasonable strategies for belief formation.												
	CORE 101 (n=99)	CORE 201/202 (n=336)	CORE 101 (n=50)	CORE 102 (n=456)	CORE 201 (n=70)	CORE 202 (n=476)	CORE 101 (n=500)	CORE 102 (n=854)	CORE 201 (n=1160)	CORE 202 (n=1130)	CORE 201 (n=123)	CORE 202 (n=30)
<b>Below Competent</b>	8%	1%	10%	9%	1%	2%	16%	10%	5%	7%	9%	7%
<b>Emerging Competency</b>	37%	15%	30%	23%	17%	9%	35%	23%	10%	14%	11%	6%
<b>Competent</b>	38%	52%	50%	36%	49%	45%	30%	36%	36%	37%	28%	24%
<b>Highly Competent</b>	16%	32%	10%	32%	33%	44%	19%	30%	48%	42%	52%	63%

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<b>Goal 4 - Information Literacy:</b> Radford University students will be able to acquire, analyze, and synthesize digital and print information and explain how digital information is organized and communicated.												
	CORE 101 (n=83)	CORE 201/202 (n=336)	CORE 101 (n=50)	CORE 102 (n=456)	CORE 201 (n=70)	CORE 202 (n=476)	CORE 101 (n=500)	CORE 102 (n=854)	CORE 201 (n=1160)	CORE 202 (n=1130)	CORE 201 (n=123)	CORE 202 (n=30)
<b>Below Competent</b>	17%	1%	18%	12%	3%	3%	18%	11%	6%	7%	10%	6%
<b>Emerging Competency</b>	25%	9%	46%	27%	16%	13%	38%	25%	9%	13%	10%	3%
<b>Competent</b>	35%	66%	34%	29%	48%	49%	25%	35%	38%	39%	30%	27%
<b>Highly Competent</b>	23%	24%	2%	32%	33%	35%	18%	28%	47%	40%	50%	63%

## CORE CURRICULUM ASSESSMENT RESULTS 2017-2021

<b>Table 2: University CORE B Assessment Results (TARGET: 70%)</b>					
	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>
<b>University Core B</b>					
<b>Mathematics (Area 5)</b>	81%	Data not collected/ reported	81%	78%	74%
<b>Natural Sciences (Area 6)</b>	76%	75%	66%	79%	87%
<b>Humanities (Area 7)</b>	72%	83%	77%	76%	76%
<b>Visual and Performing Arts (Area 8)</b>	86%	85%	88%	77%	83%
<b>Social and Behavioral Sciences (Area 9)</b>	85%	83%	82%	89%	51%
<b>College Core A</b>					
<b>US Perspectives (Area 10)</b>	88%	80%	80%	89%	55%
<b>Global Perspectives (Area 11)</b>	76%	75%	78%	88%	70%
<b>College Core B</b>					
<b>Foreign Language</b>	87%	84%	88%	88%	Data not collected/ reported
<b>Health &amp; Wellness</b>	71%	91%	98%	86%	88%