

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

### 1. Please provide fair and thoughtful information about your work in the course, the course itself, and the course instructor.

*Student evaluations are an important part of each faculty member's overall evaluation. Professors will use comments you make to help them improve their teaching and classroom procedures. You are asked to be honest, professional, and thoughtful in your responses. Please be professional in your evaluation. Offensive comments (whether related to race, gender, age, disability, or culture) reflect poorly on you as an individual and on the Radford University community as a whole. This is not an image that we support or encourage. No discussions should take place while you are completing the evaluation: each student provides his/her independent assessment of the course and the instructor. These evaluations are entirely confidential and they cannot be traced back to the people who complete them. Instructors will not see the results of these evaluations until after course grades have been submitted. Your comments are very important; consider them carefully.*

### 2. Information about the STUDENT

- 2.1 I am a ....
- |                                   |   |   |
|-----------------------------------|---|---|
| <input type="checkbox"/> Freshman | <input type="checkbox"/> Sophomore        | <input type="checkbox"/> Junior                     |
| <input type="checkbox"/> Senior   | <input type="checkbox"/> Graduate Student | <input type="checkbox"/> Non-Degree Seeking Student |
- 2.2 I took this course because...(select all that apply)
- |   |   |  |
|---|---|--|
| <input type="checkbox"/> I needed it for my major   | <input type="checkbox"/> I needed it for my minor                     | <input type="checkbox"/> I needed it to complete a general education requirement |
| <input type="checkbox"/> I wanted it as an elective | <input type="checkbox"/> I wanted to take a class from this professor | <input type="checkbox"/> It was available online                                 |
| <input type="checkbox"/> Other                      |   |  |
- 2.3 My cumulative grade point average up to now is:
- |  |   |                                       |
|--|---|---------------------------------------|
| <input type="checkbox"/> N/A; I am a new student | <input type="checkbox"/> Less than 2.00 | <input type="checkbox"/> 2.01 to 2.50 |
| <input type="checkbox"/> 2.51 to 3.00            | <input type="checkbox"/> 3.01 to 3.50   | <input type="checkbox"/> 3.51 to 4.00 |
- 2.4 How many online courses have you previously taken?
- |                                    |  |                                    |
|------------------------------------|--|------------------------------------|
| <input type="checkbox"/> 0 courses | <input type="checkbox"/> 1 course          | <input type="checkbox"/> 2 courses |
| <input type="checkbox"/> 3 courses | <input type="checkbox"/> 4 or more courses |                                    |
- 2.5 Compared to other classes at a similar level, I put a great deal of effort into this course:
- |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Strongly Disagree (1)    | Disagree (2)             | Neutral (3)              | Agree (4)                | Strongly Agree (5)       | Not Applicable           |



**2. Information about the STUDENT** [Continue]**3. Questions about the COURSE**

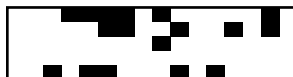
		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Not Applicable
3.1	Tests, assignments, and other student work were related to the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2	Readings and other utilized materials enhanced student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.3	The content of this course was academically challenging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.4	I learned a great deal in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4. Questions about the INSTRUCTOR**

		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Not Applicable
	<b>The instructor:</b>						
4.1	Used effective teaching strategies to encourage my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2	Made the grading standards in the course clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3	Made course requirements clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4	Challenged students to think in-depth about the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5	Provided opportunities for participation and engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6	Responded to student questions and requests for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7	Provided feedback to enhance my learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5. WRITTEN Responses**

Written examples are very helpful for course and instructor development. Please provide fair and thoughtful information about your instructor and this course, being careful to separate the two. Professors will view comments to help improve their teaching ability and/or classroom procedures. No comments will be traceable to any student. No penalty will be assessed to a student who expresses an opinion about a particular professor. We encourage your comments.



5. **WRITTEN Responses** [Continue]

5.1 Please provide feedback on the strengths or weaknesses of the course.

5.2 Please provide feedback on the strengths or weaknesses of the instructor.



5. **WRITTEN Responses** [Continue]

5.3 Please provide feedback on the strengths or weaknesses of any instructional technology used in the course.

