

APPLICATION FOR NURSING

Revised October 2024

Email to

**RADFORD UNIVERSITY
COLLEGE OF NURSING**

nursing@radford.edu

Or

Drop Off at RHEC, Suite 813F

This application is **only** for students admitted to the University that are applying for the Spring Admission of the accelerated option of the Pre-licensure program on the Roanoke campus based at the Roanoke Higher Education Center. The deadline for this application is **October 31 at 5 PM**.

At the time of application deadline (October 31) students may have no more than two (2) of the following science courses to complete: Chemistry 120 or 112, Microbiology, Anatomy and Physiology II, or Pathophysiology. Students transferring from a college or university in which Chemistry is taught in two (2) semesters must complete the two semesters in order to receive credit at Radford University.

Students must be within 6 credits of completing REAL curriculum requirements before starting the upper division nursing major.

Prerequisite courses required for nursing: Chemistry, Introduction to Sociology, Lifespan Developmental Psychology, Nutrition, Anatomy and Physiology I & II, Statistics, Microbiology, and Pathophysiology. All prerequisite course must be completed with a grade of "C" or above before students can start the nursing major.

Students who have been unsuccessful in a previous nursing program may apply to the College of Nursing if it has been at least 1 year since last enrollment in the program in which the student was unsuccessful. The student must not have had any conduct or honor code violations and must provide a letter of good standing from the previous nursing program director. The student should provide a letter with the application explaining the previous experience in the nursing program and how the student plans to be successful in the future. All transcripts from the previous nursing program must be supplied. If the student is accepted, the student will be required to take all nursing courses. The College of Nursing may request further documentation from previous nursing program.

Students offered admission to the nursing major for the Spring Semester must pass all prerequisite courses with a grade of "C" or above at the end of the Fall semester. Your offer of admission will be revoked if you do not complete the prerequisite courses with a grade of "C" or above.

Kaplan Nursing Admission Test (KNAT) is no longer required as a part of the admission process for Radford Main Campus and Roanoke Campus (Roanoke Higher Education Center).

The accelerated option is only available at the Roanoke Campus. This option requires:

- a 3.25 cumulative college GPA
- completion of all aforementioned prerequisites (including Pathophysiology) with no more than two science courses and Pathophysiology remaining to be completed at the time of application
- no more than one repeat or withdrawal of any science course or Pathophysiology, and
- acceptance to Radford University.

The accelerated option is fast-paced and includes taking courses in the summer semester to complete upper division nursing courses in as little as 16 months.

I am applying for Spring 20 ____ Semester traditional option at the Roanoke Campus
 I am applying for Spring 20 ____ Semester accelerated option at the Roanoke Campus
 Radford ID Number: _____

PLEASE PRINT OR TYPE:

Mr. Mrs. Ms. (Please circle which one applied to you)

1. Name _____
Last First Middle Maiden

2. Address: _____
Number Street City State Zip Code

3. Phone Number with Area Code: () _____
 Cell phone Number with Area Code: () _____

4. All correspondence and notification of decision regarding admission will be sent by email. Please print your e-mail address: _____

5. I have applied to the nursing program in previous semester: Fall _____ Spring _____

6. I am a ROTC Student: Yes _____ No _____

7. List all colleges or universities attended and include Radford University if enrolled. If you are a current Radford University student you do not need to send your transcript as we have access to those grades. If you have attended any college or university – this includes dual enrollment in high school - you must provide a copy of each school transcript with the application. The College of Nursing cannot process your application if you do not include the transcripts.

Name of Institution	City and State	Date of Entrance	Date of Leaving	Diploma or Degree Received

8. Have you ever been enrolled in a nursing program, including practical nursing? Do not include nursing assistant or CNA
 YES _____ NO _____

If Yes, please complete the following:

Name of Institution	City and State	Date of Entrance	Date of Leaving	Reason for Leaving

Please attach a typed statement regarding reason for leaving the nursing program.

9. I am currently enrolled in the following courses at the time of application:

Course Number and Course Name	Credit Hours	Name of College where enrolled

10. I plan to complete the REAL curriculum and prerequisite requirements as follows, if not already completed.

The requirements are on the College of Nursing web site: <http://www.radford.edu/programs/nursing.html>

Course Number and Course Name	Credit Hours	Fall, Spring or Summer Semester	Name of College where you plan to take these courses

11. LICENSURE AFTER GRADUATION FROM THE SCHOOL OF NURSING:

The RU Nursing Program maintains approval by the Virginia Board of Nursing. Other state Boards of Nursing may have other requirements. RU cannot guarantee that students can gain initial licensure in other states due to differing requirements in other states. Therefore, students will need to be initially licensed in the State of Virginia upon graduation and can then transfer licensure to another state if desired. Applying for licensure in Virginia will require a Virginia address, and proof of residency (Virginia driver's license, voter registration card). The specific requirements are subject to change. For more information about these requirements in Virginia, contact the Virginia Board of Nursing. Signing this Notice about Licensure after Graduation from the School of Nursing you understand Radford University's Policy for initial licensure in Virginia.

Signature Date

12. If you are certified in any medical field area please indicate and put in your licensure number (if applicable).

If you are admitted to the nursing major you will be required to do a criminal background check, drug screening and a health record. Admission can be revoked if the criminal background, drug screening and/or health record is such that you would not be successful in meeting the objectives of the College of Nursing. If any of these shows issues of concern the results will be shared with the clinical agencies that the College of Nursing uses for clinical. The clinical agencies will determine whether you can come to their agency for clinical. If the clinical agency refuses to allow you in clinical you will be dismissed by the College of Nursing.

13. Have you ever been placed on probation, been charged, accepted responsibility, convicted or found responsible of any violation of the Honor Code or Student Conduct at Radford University or any educational institution?
Yes _____ No _____

If Yes, explain fully on a separate sheet of paper, and attach a certified copy of the citation and resolution to the charge. Your application will not be reviewed if the School of Nursing has not received all paper work.

14. Read the Functional and Technical Standards statement attached to this application. Your signature on the form indicates you have read and understand what a nursing student must be able to do for safe nursing practice.

15. You may include a letter if you would like to explain or clarify any area of your application that you feel needs further explanation. You may include a one page brief explanation. Areas of concern may be the student conduct charges, transcripts, attending many schools etc.

I certify the information given by me in this application is true and complete in all respects. I understand any falsification or omission shall be sufficient cause for dismissal from or refusal of admission. By signing this application, I give full access to the College of Nursing to all conduct and academic records held in my name.

DATE

SIGNATURE

15. Read the **Functional and Technical Standards** statement attached to this application. Your signature on the form indicates you have read and understand what a nursing student must be able to do for safe nursing practice.
16. You may include a letter if you would like to explain or clarify any area of your application that you feel needs further explanation. You may include a one page brief explanation. Areas of concern may be the student conduct charges, transcripts, attending many schools etc.

**RADFORD UNIVERSITY
SCHOOL OF NURSING**

FUNCTIONAL AND TECHNICAL STANDARDS

The following serves to notify prospective students of standards for safe nursing practice. It is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing.

Students seeking academic accommodations under the Americans with Disabilities Act must register with Radford University's Center for Accessibility Services (CAS). The policies regarding students with disabilities may be found <http://www.radford.edu/content/cas/home.html>. Website: www.radford.edu/cas Phone: 540-831-6350 Email: cas@radford.edu. Students qualified for academic accommodations should meet with each course professor during office hours, to review and discuss accommodations.

Essential Mental Abilities:

- Follow instructions and rules.
- Demonstrate safe nursing practice within the defined clinical time period.
- Maintain reality orientation accompanied by short and long term memory.
- Assimilate knowledge acquired through lectures, discussion, readings and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.
- Locate, retrieve, and utilize information from a variety of resources, e.g., electronics, libraries, people, and organizations.
- Demonstrate the ability to apply basic mathematical skills accurately, including, but not limited to, ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.
- Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.
- Utilize sufficient critical thinking abilities for clinical judgment.
- Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socio economic level, lifestyle, values and functional ability.

Essential Communication Skills:

- Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.
- Speak clearly in order to communicate with patients, families, healthcare team members, peers and faculty.
- Effectively utilize interpersonal abilities to interact with diverse individuals, families and groups.

- Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.
- Read and accurately interpret written communications (i.e., test questions, provider orders etc.).

Essential Physical Abilities:

- **Visual Acuity:** Be able to read charts, records, scales, small print, handwritten notations, and detect changes in skin color or condition accurately. Be able to draw up the correct quantity of medication in a syringe, accurately read a syringe, and any other measuring device. Demonstrate eye/hand coordination for manipulation of equipment.
- **Auditory Ability:** Demonstrate the ability to distinguish tonal differences and the ability to use the telephone. Included in this policy, but not limited to, is the ability to communicate effectively with patients in English, detect sounds related to bodily functions using a stethoscope, and detect audible alarms generated by mechanical systems used to monitor patients.
- **Sensory Ability:**
 - Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.
 - Demonstrate sufficient tactile ability to differentiate changes in sensation, with or without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.
- **Motor Ability:**
 - Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes. Use of hands for grasping,, pushing, pulling and fine manipulations.
 - Move unassisted from room to room, maneuver in small spaces, and stand and walk for six to twelve hours per day. Maintain balance while standing and able to reach below the waist and overhead. Able to bend, squat and kneel.
 - Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.
 - Perform CPR (i.e., move patient to compress chest and manually ventilate patient).
 - Complete assignments with specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.
 - Perform multiple tasks accurately in rapidly changing situations.
- **Other:**
 - Take responsibility for personal safety in laboratory and clinical environments.
 - Adhere to the School of Nursing dress and professional behavior policy. Must be well-groomed, clean, showered with no perfumes or strongly scented lotions of any kind. Included in this policy, but not limited to, are expectations that hair will be kept up and away from the face, fingernails will be kept short, body art will not be visible, and a maximum of one body piercing (small metal stud only) in each earlobe.

Radford University School of Nursing

Acceptance of Functional and Technical Standards Policy Form

I, _____ (print name), have read and accept the Radford University, School of Nursing policy of *Functional and Technical Standards* required for safe nursing practice. I understand it is the student's responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing. Additionally, by signing this form, I affirm that I have never been suspended, barred, or sanctioned by Medicare or any other state or federal program.

Signature

Date