

WCHHS Strategic Plan 2024-2029

- **The Waldron College of Health and Human Service at Radford University is a premier health and human services educational destination in the Commonwealth of Virginia and beyond.**

- **Mission**

- The Mission of Waldron College of Health and Human Services is to educate health and human services professionals within an inclusive learning environment to provide high quality holistic health care services by incorporating cultural humility, interprofessional collaboration, and evidence-based practice to promote the health and well-being of the diverse communities we serve.

- **Our Vision**

- The Waldron College of Health and Human Services aspires to be a leading, innovative, student-centered institution that educates health and human service professionals with a focus on teaching and learning, research, and service.

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- Core Values

WE VALUE:

- **Student Success:** WCHHS facilitates students' critical thinking, communication, self-reflection, and creative problem solving for professional development and life-long learning.
- **Academic Excellence:** WCHHS provides high quality instruction, experiential learning, advising, and mentoring of students.
- **Inclusion and Belonging:** WCHHS promotes an accessible and inclusive learning environment, embracing social justice and differences in its diverse community of students, faculty, and staff.
- **Integrity:** WCHHS is committed to professional and ethical values using evidence-based practice in the areas of teaching and learning, research, and service.
- **Community:** WCHHS engages in experiential learning and service activities with our local, state, regional, and global communities through practicums, partnerships, public stewardship, and altruism.

*Health (note that the CDC uses the WHO definition):

World Health Organization: "Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity."

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- Four Core Pillars of the WCHHS Disciplines:
 - Excellence in Teaching
 - Excellence in Research and Scholarship
 - Community Service, Outreach and Engagement
 - Interprofessional Education and Practice (IPEP)

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- Pillar I: Excellence in Teaching
 - Goal: The WCHHS will be a leaders in the use of technology in teaching, evidence-based practice and creating an inclusive learning environment in health and human services.
 - Objective 1: Integrate innovative teaching technology
 - Objective 2: Elevate the teaching of evidence-based practices within each discipline
 - Objective 3: Foster an inclusive learning environment

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- Pillar II: Excellence in Research and Scholarship
 - Goal: The WCHHS will elevate productivity and engagement of students and faculty in research and scholarship.
 - Objective 1: Increase faculty and student participating on the WCHHS Symposium
 - Objective 2: Increase the number of faculty engaged in research and scholarship

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- Pillar III: Community Service, Outreach and Engagement
 - Goal: The WCHHS will continue to lead the university in community engagement, including clinical, fieldwork and internship placements, collaborative community partnerships and high impact practices that have a positive impact on the Social Determinants of Health.
 - Objective 1: Increase community outreach programs
 - Objective 2: Enhance student involvement in community service
 - Objective 3: Foster sustainable community partnerships
 - Objective 4: Facilitate community engagement events

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- Pillar IV: Interprofessional Education and Practice (IPEP)
 - Goal: The WCHHS will continue to lead in the area of interprofessional education and practice through the Waldron College Center for Interprofessional Education and Practice (CIPEP) and the Waldron College Equity Committee.
 - Objective 1: Increase faculty and student participation in IPEP events at RU main campus and RU Roanoke
 - Objective 2: Advance a culture of belonging for faculty, staff and students that enables them to reach their full potential as individuals and as health professionals
 - Objective 3: Create opportunities for civil discourse discussions